

## STAGE 2 (YEARS 3 & 4): TOPIC 1: PLACES ARE SIMILAR AND DIFFERENT

### UNIT 3: PLACES ARE SIMILAR AND DIFFERENT: CLIMATE

#### >> Unit 3 lessons

<p><b>Content focus:</b></p> <p>Students investigate the diversity of Australia's places and environments with a focus on climate. In doing so, they study how climate affects places with a particular focus on vegetation, the way the land is used and the activities of the people who live in selected places.</p>	<p><b>Geographical concepts:</b></p> <ul style="list-style-type: none"> <li>• <b>Place:</b> the significance of places and what they are like. For example: places students live in and belong to and why they are important.</li> <li>• <b>Space:</b> the significance of location and spatial distribution, and ways people organise and manage the spaces that we live in. For example: location of a place in relation to other familiar places.</li> <li>• <b>Environment:</b> the significance of the environment in human life, and the important interrelationships between humans and the environment. For example, how and why places should be looked after.</li> <li>• <b>Interconnection:</b> no object of geographical study can be viewed in isolation. For example: local and global links people have with places and the special connection Aboriginal and Torres Strait Islander Peoples maintain with Country/Place.</li> <li>• <b>Scale:</b> the way that geographical phenomena and problems can be examined at different spatial levels. For example: various scales by which places can be defined such as local suburbs, towns and large cities.</li> </ul>	
<p><b>Syllabus content area:</b></p> <p><b>Climate of places</b></p> <p><i>Students</i> investigate the climates of different places</p>		
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• In what ways are Australian places and environments similar and different?</li> <li>• In what ways does climate influence the nature of vegetation and land uses found in different places?</li> <li>• In what ways does climate affect the activities of people in different places?</li> </ul>		
<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• demonstrates a developing knowledge and understanding of the characteristics of Australian places and environments</li> <li>• describes the ways people, places and environments interact</li> <li>• acquires and communicates geographical information using geographical tools <i>for</i> inquiry.</li> </ul>	<p><b>Inquiry skills:</b></p> <p><b>Acquiring geographical information</b></p> <ul style="list-style-type: none"> <li>• pose geographical questions</li> <li>• collect and record geographical data and information</li> </ul> <p><b>Processing geographical information</b></p> <ul style="list-style-type: none"> <li>• represent data by constructing graphs</li> <li>• draw conclusions based on interpretation of geographical information</li> </ul> <p><b>Communicating geographically</b></p> <ul style="list-style-type: none"> <li>• present findings in a range of communication forms</li> <li>• reflect on their learning and suggest responses to their findings</li> </ul>	<p><b>Geographical tools:</b></p> <p><b>Maps</b></p> <ul style="list-style-type: none"> <li>• large-scale maps</li> </ul> <p><b>Graphs and statistics</b></p> <ul style="list-style-type: none"> <li>• data tables, column and line graphs, simple statistics</li> </ul> <p><b>Visual representations</b></p> <ul style="list-style-type: none"> <li>• photographs, illustrations, story books, multimedia, web tools</li> </ul>

>> [Download Places are Similar and Different: Climate cover sheet](#)>>

#### LESSONS AND WORKSHEETS :

Lesson 1: [Weather and climate : Resource Sheet 1 : Worksheet 1](#)

Lesson 2: [Factors affecting climate : Resource Sheet 1 : Worksheet 1](#)

Lesson 3: [Factors affecting climate \(continued\) : Resource Sheets 1 : Worksheet 1](#)

Lesson 4: [Constructing and interpreting climate graphs : Resource Sheet 1 : Worksheet 1](#)

Lesson 5: [Australia's climate regions and related vegetation : Resource Sheet 1 : Resource Sheet 2 : Worksheet 1](#)

Lesson 6: [Different places, different climates : Resource Sheet 1 : Resource Sheet 2 : Resource Sheet 3 : Resource Sheet 4 : Resource Sheet 5 : Resource Sheet 6 : Worksheet 1 : Worksheet 2](#)